

The National Standards for Quality (NSQ) provide the K-12 online and blended learning community with an updated set of openly licensed standards to help evaluate and improve online courses, online teaching and online programs.

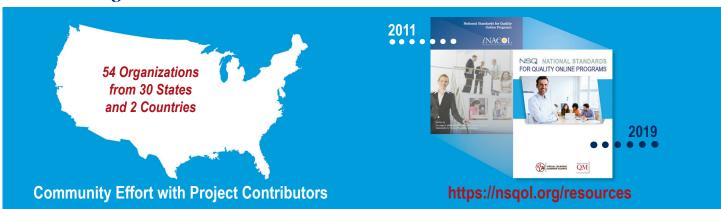
The National Standards for Quality Online Programs are...

- RESEARCH-SUPPORTED STANDARDS FOR QUALITY ONLINE PROGRAMS
- FLEXIBLE TO MEET UNIQUE INSITIUTIONAL SITUATIONS AND NEEDS
- REGULARLY REVIEWED AND REVISED TO KEEP THE STANDARDS RELEVANT
- REVISED AND UPDATED BY ONLINE LEARNING RESEARCHERS AND PRACTITIONERS
- RECOMMENDED FOR USE IN DEVELOPMENT, EVALUATION, AND CONTINUOUS IMPROVEMENT
- USED BY K-12 ADMINISTRATORS, SCHOOL BOARDS, STATE DEPARTMENTS OF EDUCATION, AND AUTHORIZERS OF K-12 VIRTUAL PROGRAMS



https://nsqol.org

NSQ Online Program Standards - Revised 2019





Example Standard

STANDARD N: PROGRAM EVALUATION

Ongoing internal evaluations are conducted using valid and reliable measures to evaluate learner success and to drive instuctional and management decision-making.

EXPLANATIONS A quality online program will conduct regular internal evaluations of student learning using measures that provide valuable insight to all stakeholders. Student outcomes should drive improvement activities and decisions regarding instructional practice and program management.

EXAMPLES A quality online program could use benchmark assessments, academic persistence, or other non-subjective metrics to provide real-time intervention and improvement.











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The National Standards for Quality Online Teaching are...

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NSQ Online Teaching Standards - Revised 2019



Example Standard



STANDARD D: LEARNER ENGAGEMENT

1 The online teacher establishes relationships through timely and encouraging communication using various formats.

EXPLANATIONS Regardless of who the online teacher is communicating with, effective communication methods are necessary to successful two-way communication.

The online teacher is proficient at communicating using various formats (e.g. text audio, video, synchronous, asynchronous) and selects the format that is best for the specific situation and purpose.

EXAMPLES Depending on the situation, purpose, and participants, the online teacher strategically selects a communication format (e.g. text audio, video, synchronous, asynchronous).

At the start of the course, the online teacher works to develop relationships with learners by communicating in a welcoming way that allows learners to recognize the onine teacher as a "real" person who wants them to be successful.

Teaching Standards

















A: Professional Responsibilities

B: Digital Pedagogy

C: Community
Building

D: Learner Engagement

E: Digital Citizenship

F: Diverse Instruction

G: Assessment & Measurement

H: Instructional Design







